

Join Us!

Twelve Ways That YOU Can Be Part of Building the Movement for Revolution – Right Now

- Begin listening to the Revolution Talk, Revolution: Why It's Necessary, Why It's Possible, What It's All About, by the revolutionary leader Bob Avakian, available on DVD (order at revcom.us) and at revolutiontalk.net. Listen to some of the talk every day. Read BAsics, the book of quotations and short essays by Bob Avakian. These enable you to get deeper into the ideas that guide the revolution.
- Donate money to the campaign to project Bob Avakian's vision and works into every corner of society, BA Everywhere...

 Imagine the Difference It Could Make (online at revcom.us or send to RCP Publications address on back. Arrange each month to give something. Be part of building this campaign letting everyone know about, and get into, the new synthesis of communism that BA has brought forward and the leadership he's giving to the movement for revolution.
- Tape up a revolutionary poster or a palm-card or a flier or even an article from *Revolution* newspaper in a hallway, in a bathroom stall, wherever you can... If you have a business, or work in a restaurant or beauty parlor etc. with a friendly owner, or know someone who does, put it up there. This gets the word out, and it lets people see that there are other people who support the revolution. Five or ten posters in the hallways of a large building or on street corners will be seen by thousands.
- Read Revolution newspaper every week. Learn what's really going on in the world and stay connected to the movement for revolution. Get a subscription. (e-sub at revcom.us or order the print edition)
- Leave cards or fliers or copies of *Revolution* newspaper on bus seats, in a laundromat, a library, a classroom, or a barbershop. Watch how people respond. This also gets the word out and builds support for the revolution, and it lets the movement learn how well it is doing at influencing people. Talk about people's responses with someone from the movement for revolution.